2023-2026 Strategic Plan



VISION: Opportunities for All Who Wish to Learn

Pillars of Excellence:

The key goals and targets that lead to achievement of Mission, attainment of Vision and alignment with accreditation

Student Excellence

- 80% student success in completing programs and classes
- 80% workforce placement
- 80% success in earning certification/licensure
- 80% of students report a positive experience

Staff & Systems Excellence

- Year-over-year (YOY) increase in enrollment
- 90% enrollment maintained in all programs
- YOY increase in concurrent enrollment
- YOY increase in non-traditional student enrollment
- YOY increase of English/HSE (high school equivalency) students in CTE programs
- YOY upward trend in employee satisfaction, engagement and retention

<u>Partnership Excellence</u>

- Leverage partnerships to:
 - Achieve free tuition
 - Increase job opportunities
 - Build entrepreneurial support for students
 - Increase wrap-around supports
 - Sponsor programs
- Align partnership focus with Emily Griffith Foundation

Operating Principles:

The guiding rules that inform actions and decision-making

- Completion, Placement, Licensure (CPL) are the primary measures of institutional success for CTE
- Data is used to inform decisions
- Diversity, equity and inclusion is fundamental and is reflected in our people, actions and processes
- Help one another: Emily Griffith Technical College supports a collaborative culture where everyone thrives
- Ensure a quality college experience:
 - Rigorous and relevant learning
 - Professional, customer service oriented interactions and support
 - A safe, respectful, positive environment

Mission:

Preparing Students for Today's Workforce and Tomorrow's Opportunities

28 24 25 26 27 28	16 17 18 19 20 21 22	9 10 11 12 13 <mark>14 15</mark>	2 3 4 5 6 7 8	1	S M T W T F S	February 2025	FO FO FO	25 26 27 28 29 30 31	18 19 20 21 22 23 24	11 12 13 14 15 16 17	4 5 6 7 8 9 10	1 2 3	S M T W T F S	August 2024	
23 24 25 26 27 28 29 30 31	16 17 18 19 20 <mark>21 22</mark>	9 10 11 12 13 14 15	2 3 4 5 6 7 8	<u> </u>	S M T W T F S	March 2025		30	22 23 24 25 26 <mark>27 28</mark>	15 16 17 18 19 20 21	8 9 10 11 12 <mark>13 14</mark>	1 2 3 4 5 6 7	SMTWTFS	September 2024	
27 28 29 30	20 21 22 23 24 <mark>25 26</mark>	13 14 15 16 17 18 19	6 7 8 9 10 11 12	1 2 3 4 5	S M T W T F S	April 2025	00 57 00	27 28 29 30 31	20 21 22 23 24 25 26	13 14 15 16 17 18 19	6 7 8 9 10 11 12	1 2 3 4 5	S M T W T F S	October 2024	
25 26 27 28 29 30 31	18 19 20 21 22 <mark>23 24</mark>	11 12 13 14 15 16 17	4 5 6 7 8 9 10	1 2 3	SMTWTFS	May 2025	.,	24 25 26 27 28 29 30	17 18 19 20 21 <mark>22 23</mark>	10 11 12 13 14 15 16	3 4 5 6 7 8 9	1 2	S M T W T F S	November 2024	
29 30	22 23 24 25 26 <mark>27 28</mark>	15 16 17 18 19 20 21	8 9 10 11 12 13 14	1 2 3 4 5 6 7	SMTWTFS	June 2025	8	29 20 21	22 23 24 25 26 27 28	15 16 17 18 19 20 21	8 9 10 11 12 13 14	1 2 3 4 5 6 7	S M T W T F S	December 2024	
27 28 29 30 31	20 21 22 23 24 25 26	13 14 15 16 17 18 19	6 7 8 9 10 11 12	1 2 3 4 5	S M T W T F S	July 2025		26 27 28 29 30 31	19 20 21 22 23 24 25	12 13 14 15 16 17 18	5 6 7 8 9 10 11	1 2 3 4	S M T W T F S	January 2025	

Thanksgiving Day - Nov 28 Cesar Cl Christmas Day - December 25 Memor New Year's Day - Jan 1 Junetee				Labor Day - Sept 2 Preside	Holiday/No Classes	Last Day of Classes - Fall: Thursday, December 19th/Spring: Thursday July 17th	First Day of Classes - Fall: Monday, August 19th/Spring: Monday, January 7th	Anticipated Graduation Day (8 hours)	Sep 20 2:2 Conference (7 hours)	Professional Development Days (8 hours/day)	Office/Institutional Service Days (5 hours/day)	No Classes	Planning Day (8 hours) Planning Day (7 hours)	Back to College - Thursday August 15th (8 hours)
	Juneteenth - June 19	Memorial Day - May 26	Cesar Chavez Day - Mar 31	President's Day - Feb 17		hursday July 17th	ay, January 7th			Spring Semester January 7th - July 17th	Winter break December 21st - January 5th	Fall Semester August 19th - December 19th	ours)	
							Springsemester	Fall semester						